## Appendix A

**Questionnaire 1: MEASURE OF CLASSROOM EXPERIENCES**

HIDDEN TEXT: NOTE: If you have more than one appendix you can use the Heading 2,h2 style and label each appendix separately, e.g., Appendix A, Appendix B, etc. You could also title this section “Appendices” using the Heading 2, h2 style, and use Heading 3,h3 for each separate appendix

The following statements are intended to measure your classroom attitudes and perceptions about the courses you have taken since becoming a graduate student in this university. Please rate the statements as to how strongly you agree or disagree with each in the context of your classroom experiences, using a 7-point Likert-type scale from 1 (strongly disagree) to 7 (strongly agree). Your responses will be kept entirely confidential, and no one except we researchers will have access to them. We are looking for your honest and straightforward answer to these questions.

**Strongly Disagree Neutral Strongly Agree**

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**1 2 3 4 5 6 7**

1. In most of my classes, I make friends with and get to know others in the class.
2. In most of my classes I feel as though my instructor respect each student.
3. In most of my classes, students’ value other’s opinions.
4. In most of my classes, I feel ignored by my instructor and classmates.
5. In most of my classes, the instructor gives me positive feedback when I make a comment in class.
6. In most of my classes, the other students in class make me feel welcome.
7. In most of my classes, the relationship between the instructor and students is comfortable
8. I feel more comfortable asking questions if most people in a course are **UN**familiar to me.
9. In most of my classes, I respect my classmates.
10. In most of my classes, interactions with my instructors are generally positive.
11. Students in most of my courses treat each other with respect.
12. In most of my classes, I value each student’s contribution to the class.
13. In most of my classes, the instructor supports students’ comments.
14. Students do not seem engaged in most of my classes.
15. In most of my classes, I feel I fit in.
16. I know other people well in most of my classes.
17. In most of my classes, the instructor encourages students to bring in related examples or ideas from their own culture.
18. In most of my classes, I feel connected to the other students and the teacher.
19. I avoid asking questions if most of the people in a course are unfamiliar to me.
20. In small group discussions, I feel uncomfortable being in the same group with unfamiliar students.
21. I feel uncomfortable when the instructor or other students mention a topic or example that I don’t understand because it is culturally unfamiliar to me.
22. In most of my classes, I really like the people I interact with.
23. Often, I do not feel very competent in many of my classes.
24. People in most of my classes tell me I am good at what I do.
25. I get along with people I come into contact with in most of my classes.
26. I pretty much keep to myself and don’t have a lot of social contacts in most of my classes.
27. I consider the people I regularly interact with in most of my classes to be my friends.
28. I have been able to learn interesting new skills in most of my classes recently.
29. People in most of my classes care about me.
30. In most of my classes I do not get much of a chance to show how capable I am.
31. In most of my classes, there are not many people that I am close to.
32. The people I interact with regularly in my courses do not seem to like me much.
33. I do not feel very capable in most of my classes.
34. Other students in my classes are generally pretty friendly towards me.

**Questionnaire 2: ACADEMIC MOTIVATION SCALE**

**WHY ARE YOU GOING TO GRADUATE SCHOOL?**

Using the scale below, indicate to what extent each of the following items presently corresponds to one of the reasons why you are attending graduate school.

Not true of me True of me True of me True of me Exactly

at all a little moderately a lot true of me

1 2 3 4 5 6 7

1. Because with only a college degree I would not find a high-paying job later on.
2. Because I experience pleasure and satisfaction while learning new things.
3. Because I think that a graduate education will help me better prepare for the career I have chosen.
4. For the intense feelings I experience when I am communicating my own ideas to others.
5. Honestly, I don't know; I really feel that I am wasting my time in school.
6. For the pleasure I experience while challenging myself in my studies.
7. To prove to myself that I am capable of completing my graduate degree.
8. In order to obtain a more prestigious job later on.
9. For the pleasure I experience when I discover new things never seen before.
10. Because eventually it will enable me to enter the job market in a field that I like.
11. For the pleasure that I experience when I read interesting authors.
12. I once had good reasons for going to graduate school; however, now I wonder whether I should continue.
13. For the pleasure that I experience when I see myself getting better in one of my personal accomplishments.
14. Because of the fact that when I succeed in graduate school I feel important.
15. Because I want to live "the good life" later on.
16. For the pleasure that I experience in broadening my knowledge about subjects that appeal to me.
17. Because this will help me make a better choice regarding my career orientation.
18. For the pleasure that I experience when I feel completely absorbed by what certain authors have written.
19. I can't see why I go to graduate school and frankly, I couldn't care less.
20. For the satisfaction I feel when I am in the process of accomplishing difficult academic activities.
21. To show myself that I am an intelligent person.
22. In order to have a better salary later on.
23. Because my studies allow me to continue to learn about many things that interest me.
24. Because I believe that a few additional years of education will improve my competence as a worker.
25. For the "high" feeling that I experience while reading about various interesting subjects.
26. I don't know; I can't understand what I am doing in school.
27. Because graduate school allows me to experience personal satisfaction in my quest for excellence in my studies.
28. Because I want to show myself that I can succeed in my studies.